

REVISION ASSIGNMENTS FOR CLASS VIII

ASSIGNMENT - 1 (POEMS)

1. 'The signal was given, the pistol exploded'
 - a. Name the poem.
 - b. Name the poet.
 - c. Why was the signal given?
 - d. What happened to the smallest runner?
 - e. How did the other participants react to what had happened to the smallest runner?
 - f. What do his frustration and anguish show?
 - g. What kind of medals would be given to the winners?
 - h. This poem has portrayed a vivid picture of sportsmanship. Elaborate.

2. 'I hire you for nothing'
 - a. Name the poem.
 - b. Name the poet.
 - c. Who said the given words to whom?
 - d. How does the speaker promise to hire the person with 'nothing'? Express the person's feelings after interacting with the speaker.
 - e. What was King's offer? Why was it rejected?
 - f. What was the old man's proposal? Why was it rejected?
 - g. Illustrate how the child won the heart of the poet in contrast with the other's offers.

3. 'A better world won't be able to be rebuilt without you'
 - a. Name the poem and the poet.
 - b. Who is referred to as 'you'?
 - c. What does the poet want to convey to 'you'?
 - d. What kinds of thoughts are expressed in the poem? How does the poet appeal to make the world a better place?

4. 'The dangers that wait to assail you. But just buckle in with a bit of a grin...'
- Name the poem.
 - Name the poet.
 - Which word in the poem means the same as 'to attack'?
 - What do you understand by 'a bit of a grin'? Why do you think it has been repeated in the poem?
 - What does the word 'quiddit' mean?
 - Comment on the character of the person in the poem.
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ASSIGNMENT - 2 (PROSE LESSONS)

1. The crowded home

- Did Mulla Nasrudin's plan act like a charm in the story? Explain in detail.
- Why was Nasrudin's neighbour upset after following his advice?
- What was the advice given by Nasrudin?

2. The day of the bare feet

- Why did the title of the chapter include the term 'bare feet'? State its significance.
- Why was there tension outside the ground? What happened next in the story?
- What remark did a diplomat utter after watching the excitement of the crowd?
- What was the innovative idea of letting the people outside the stadium know about the scores?

3. Rani Lakshmi Bai

- Describe Nana's love for Manu and his role in her life.
- What challenges did young Manu face in her life as Rani Lakshmi Bai?
- By what name was Rani Lakshmi Bai called before her marriage? Whom did she marry?
- Portray Rani Lakshmi Bai's brave character as illustrated in the chapter.

4. The Naïve Friends I and II

- Why was the makeshift roof created? Describe how was it created?
- Why did Shyama think that Keshav ought to be punished?
- What arrangements were made for the birds by Shyama and Keshav?

ASSIGNMENT – 3 (GRAMMAR & WRITING SKILLS)

Q-1. Fill in the blanks with the most suitable form of the tense by selecting it from the given options:

- a. Did the children _____ all the strawberries?
(eat / ate / eats / eating)
- b. The boys of this glorious team _____ their matches for the consecutive sixth time by next January.
(will win / have won / will have won / had won)
- c. We _____ Smith and his family for seven years now.
(knew / had known / have known / know)
- d. _____ this hill station receive such a heavy snowfall every year?
(Do / Does / Has / Had)
- e. The artists of this village always make oil paintings depicting rural life, but this year they _____
Acrylic paintings on vivid themes.
(were making / would make / had made / are making)
- f. All the animals were dancing amazingly in the circus, but the poor little Grumpy rabbit did not _____ at all.
(dance / danced / dances / dancing)
- g. The teacher _____ the entire syllabus before the Pre-Boards begin in the next fortnight.
(will finish / has finished / will have finished / none of these)
- h. The flowers _____ refreshingly beautiful today.
(look / looks / looking / looked)
- i. My mother said to me, 'Honey! I _____ your problem with these big sums.'
(am understanding / understand / have been understanding / understands)
- j. Our neighbours _____ in that house for the last twenty years now.
(had lived / were living / have been living / are living)
- k. _____ these migratory birds fly away to warmer regions every year?
(Do / Does / Have / Has)
- l. Did the children _____ the ride on the giant wheel?
(enjoying / enjoyed / enjoy / have enjoyed)
- m. My sister usually goes for rock climbing with her friends, but this year she _____ for river rafting.
(goes / is going / was going / had gone)

- n. We _____ our rooms thoroughly before the guests arrived.
(are cleaning / were cleaning / have cleaned / had cleaned)
- o. When Aditi's friends entered the hall, her performance _____ already _____.
(has begun / was beginning / had begun / had began)
- p. Dorothy exclaimed most cheerfully, 'Wow! The soup _____ deliciously yummy.'
(taste / is tasting / tastes / has been tasting)
- q. Amit's uncle _____ a distance of nearly hundred miles by tomorrow early morning.
(will travel / has travelled / will have travelled / has been travelling)
- r. Mother said curtly to Ronnie, 'Remove this shirt at once; it _____ so dirty!'
(has smelled / smells / smelled / will smell)

Q-2. Rewrite the following sentences in Reported Speech:

I. ASSERTIVE SENTENCES

- a. The teacher said to Reyansh, 'I will assign you a Science project to make during this week.'
- b. Lokesh said to his sister, 'We shall care for these tiny birds from now on.'
- c. The old man said to his servant, 'You may be allowed to go home tonight.'
- d. She said to me, 'I worked hard all day long.'

II. INTERROGATIVES

- a. 'Why don't we invite all our friends today?' he said to his brother.
- b. The children wondered, 'Where are we going for the picnic?'
- c. Reet said to her father, 'When are you taking me to Disney Land?'
- d. The Sports teacher said to all the students, 'Have you started preparing well now for the tournament?'

III. IMPERATIVES

- a. Ali said gently to Trisha, 'Study these guidelines carefully before you leave.'
- b. The king said to his soldiers, 'Make quick arrangements to wage a war in defence to our enemy.'
- c. The two friends said heartily to each other, 'Enjoy life, as time once gone by will never return.'
- d. Father said to Montu, 'Don't venture into the forest alone.'

IV. EXCLAMATORY SENTENCES

- a. 'Alas! Poverty is indeed a huge curse to mankind,' said my parents.
- b. The Music teacher said to Ridhima, 'How melodiously you sang tonight!'
- c. 'O Almighty! Bless us forever!' the children prayed.

d. The young tourist said to the manager, ‘What a treasure of paintings you have in your gallery!’

Q-3. STORY WRITING (120 words)

Imagine that an alien family from the outer space has come to inhabit a house just opposite to yours. You are thrilled to have them as your immediate neighbours. Compose a story on how you befriended the alien family, taking cues from the given verbal inputs. The story should have a suitable title, good dialogues and a fine moral.

Verbal inputs: Mention how the alien family arrived in your neighbourhood – their fascination for a new life here – the funny stiff plastic clothes they wore – the strange food they ate – the problems they faced adjusting to the Earth’s environment – how you helped and befriended them – any interesting facts about them

ASSIGNMENT – 4 (GRAMMAR AND WRITING SKILLS)

Q-1. EDITING

There is an error in each line. Identify the error from the options given in brackets and write its correction against the blank.

	Options	Error	Correction
Children are fond to coconut. It is the	(children / fond / to / are)	_____	_____
biggest of all the nuts, and are indeed a wonderful	(nuts / are / a / of)	_____	_____
fruit. It grows on a tall palm tree and is find	(grows / is / find / on)	_____	_____
in tropical countries round a seashore. The	(in / countries / round / a)	_____	_____
name was giving to it by the Portuguese because,	(was / giving / by / because)	_____	_____
with the three marks and eye-spots at the end,	(with / the / and / at)	_____	_____
it looks someone like a monkey’s face, and ‘coco’	(someone / looks / like / and)	_____	_____
are a Portuguese word for a bugbear.	(are / a / word / for)	_____	_____

Q-2. Rearrange the given jumbled words to form meaningful sentences:

- I. a. pillars / there / human life / man / woman / of / and / are / two
b. both / making of / in the / responsibility / share / equal / the / society
c. both / each / other / hence / are / complementary / to
- II. a. uppermost / soil / layer / is / earth / the / of / the
b. it / plants / which / supports / food / provide / all living things / to / planet / on this
c. soil / thus / is the / earth / life / foundation / on / of / all

Q-3. FORMAL LETTER (120 words)

Write a letter to the editor of The Hindustan Times newspaper expressing your concern for young girls and boys alike who usher into the world of fashion shows at an age when they should be seriously engaged in studies. Even their parents seem to embrace such a life of glamour and glitz for their children with a smile and are driven by quick monetary gains. Isn't this a form of child labour? Write the letter showing your grave concern.

ASSIGNMENT – 5 (READING COMPREHENSION)

Read the passage and answer the questions:

1. In the year 1941, which two countries were at war? Which countries did they take over?
2. What was Japan's motive behind joining the alliance?
3. Why did the Japanese government decide to invade the Dutch East Indies?
4. In your own words, pen down the incidents which had taken place at Pearl Harbour?
5. Describe the effects of the attack at Pearl Harbour.
6. Who won the war?
7. Choose words **which mean the same as** the words from the given options:
 - a. become or make larger
 - i. expand
 - ii. invade
 - iii. territory
 - iv. troop
 - b. a union or association formed for mutual benefit
 - i. spilled
 - ii. bombing
 - iii. alliance
 - iv. warship

c. enter a country so as to occupy it

i. invasion

ii. carrier

iii. interfering

iv. injured

d. cause to lose confidence or enthusiasm

i. allies

ii. cruiser

iii. sunk

iv. discourage

The Attack on Pearl Harbor



View of the attack on Pearl Harbor from a Japanese aircraft. The row of ships in the bottom center was called "Battleship Row." In this picture, some of the ships have already been hit by torpedoes and are beginning to sink. The lines in the water show the torpedo's path. The smoke in the background is from another ship that has been hit.

A Japanese bomber as it arrives at Pearl Harbor



In 1941, many countries of the world were at war. In Europe, Germany and Italy were fighting together to expand their territories. Germany had already taken over many countries, including the Netherlands, Poland, Denmark and France. Germany had also been bombing Great Britain. The war in Europe had spilled into Africa, with German and Italian troops fighting British troops in North Africa.

Japan joined an alliance with Germany and Italy. This alliance was called the Axis. Japan wanted to take control of Southeast Asia and the South Pacific.

The U.S. had not joined the fighting, although it had loaned ships and supplies to Great Britain. Many Americans wanted to join the war to stop the Axis from taking over Europe and Asia. Other Americans were against joining in a far away war that did not concern the U.S. President Franklin Roosevelt wanted to discourage Japan from invading countries in Asia. In early 1941, he moved the U.S. warships in the Pacific from San Diego, California to Pearl Harbor in Honolulu, Hawaii.

Japan needed oil. The Dutch East Indies, which is now Indonesia, had a large supply of oil. The Japanese government decided to invade the Dutch East Indies in order to have an oil supply. They also developed a plan to keep the U.S. from interfering with the invasion.

On Sunday, December 7, 1941, over 350 Japanese war planes from six aircraft carriers began bombing the U.S. ships at Pearl Harbor. The surprise attack began at 7:48 a.m. The attack was over in 90 minutes. Eight U.S. battleships had been damaged. Four of the battleships had been sunk. Eleven other ships, including cruisers and destroyers had been sunk or damaged, and 300 U.S. planes had been destroyed or damaged. Over 2,400 U.S. military personnel had been killed, mostly on the *USS Arizona*, and 1,282 had been injured.

Congress declared war on Japan on December 8 and on Germany and Italy on December 11. The U.S. had entered World War II. In 1945, the U.S., Great Britain and their allies won the war against Japan, Germany and Italy.