

ASSIGNMENT 1 (POEMS)

1. 'I can tell you I was scared....'
 - a. Name the poem
 - b. Name the poet
 - c. Who is 'I' in the given lines?
 - d. What made the speaker scared?
 - e. Who do you think has done all the mischievous actions mentioned in the poem? Why has he done so?
 - f. Who does the poet blame for all the mischievous deeds? Explain.
 - g. Support your view with evidence whether the narrator was playing indoors or outdoors.
 - h. Describe in detail about all the mischievous deeds done by the speaker.

2. 'Wealth I ask not hope nor love, Nor a friend to know me'
 - a. Name the poem
 - b. Name the poet
 - c. What does vagabond enjoy?
 - d. What is the meaning of 'haven'?
 - e. Do you think that the vagabond is adventurous? Give reasons for your answer.
 - f. What do you mean by- 'white as meal the frosty fields/Warm the fireside haven'

ASSIGNMENT 2 (CHAPTERS)

THE EAGLE HAS LANDED

1. From where did the Apollo 11 spacecraft leave Earth?
2. Why were people from all over the world glued to their television sets?
3. What feelings did the astronauts have before landing on the moon for the first time?

THE BOY, THE DOG AND THE SPACESHIP

1. What were Billy and the Dog were doing when spacecraft crashed?
2. Describe the crash ball cocoon worm by the Captain.
3. How did the captain try to gain control over the dog? Was he able to do so? What was the result?

DRAGONFLY DILEMMA

1. Why did the leader of water bugs find the climbing difficult?
2. Why couldn't the dragonfly go back to their old community?
3. What promise was made by one of the dragonflies?

BIRDS AND SALIM ALI

1. How did a gift from his uncle change Salim Ali's life?
2. How did Salim Ali conduct surveys across the country?
3. Draw a biographical sketch on the life of Salim Ali?

THE NEW TENANT

1. Who was Bina? Why did Ratan think she was clever?
2. What proof did Ratan find that alleged that the new tenant was a smuggler?
3. Why was Ratan caught by Gopi's father?

ASSIGNMENT 3 (READING COMPREHENSION)

1. Read the given passage carefully and answer the questions that follow:



A tornado in Oklahoma

Extreme Weather

Severe storms happen in low-pressure weather systems. Warm, wet air begins rising into the air. The higher it rises, the cooler it becomes. Water vapor in the air forms drops, a process called condensation. The drops join together to form clouds, and then precipitation of some kind (rain, sleet, snow, or hail) will fall down to Earth's surface.

Although conditions must be very specific for a thunderstorm to develop, thunderstorms remain the most common kind of extreme weather. Before a thunderstorm can develop, there have to be three conditions present: the air has to be full of moisture, there must be either an intensely heated portion of Earth's surface sending warm air up quickly or an approaching cold front, and the warm air that is rising must be warm enough to stay warmer than the air it passes through as it rises. The moisture in the rising air condenses, clouds form and a storm begins.

A cold front happens when cold air is moving near the surface of Earth, and it pushes warm air up very quickly. This is often the beginning of a thunderstorm. Clouds form, and heavy rains begin falling. Opposite electrical charges inside storm clouds separate, causing lightning to flash towards Earth. Lightning has enough energy to heat the air all around it. This sudden burst of heat is what causes the noise we know as thunder. Thunderstorms often bring disasters with them, including floods, fires caused by lightning, damage from hailstones or strong winds, and even tornadoes. A tornado is a spinning mass of air over land that can destroy virtually everything in its path.

A blizzard is a combination of strong winds and extremely low temperatures. Snowfall increases until it is so heavy it is difficult or impossible to see. People can become lost in the snow and freeze to death. Homes can be covered over with snow, trapping people indoors.

A hurricane is the most powerful storm known on Earth. Forming over warm ocean waters off the coast of the tropics, they can become gigantic swirling mixtures of air and water between 100 and 900 miles wide. Wind speeds can average about 75 miles per hour. Hurricanes do the worst damage to coastal cities because they quickly lose their strength when they move over land. Hurricanes are so large and powerful that their swirling clouds can be seen from space.

Organizations like FEMA (the Federal Emergency Management Agency) and the American Red Cross help victims of severe weather to deal with its aftermath.

- a. Explain the phenomena of severe storms.
- b. What are the three conditions that support the formation of a thunderstorm?
- c. What kind of disastrous situations are brought by a thunderstorm?
- d. What is a blizzard? How does it affect the lives of the people?
- e. Which is the most powerful storm on Earth? What are its features?
- f. Name two organisations that help victims of severe weather.
- g. Choose **words which mean the same as the words** from the given options:
 - i. the conversion of a vapour or gas to a liquid

a. swirling	b. condensation	c. gigantic	d. mixture
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 - ii. rain

a. severe	b. trapping	c. precipitation	d. damage
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 - iii. with extreme force or strength

a. intensely	b. aftermath	c. spinning	d. virtually
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 - iv. coming nearer in distance or time

a. near	b. enough	c. combination	d. approaching
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2.

INDIAN WEAVERS

Weavers, weaving at break of day, Why do
you weave a garment so gay? Blue as the
wing of a bluebird wild,

We weave the robes of a new-born child.

Weavers, weaving at fall of night, Why do
you weave a garment so bright?

Like the plumes of a peacock, purple and green, We
weave the marriage-veils of a queen.

Weavers, weaving solemn and still, What do
you weave in the moonlight chill?

White as a feather and white as a cloud, We
weave a dead man's funeral shroud.

-Sarojini Naidu

- (a) The weavers weave _____ in the early morning for a new _____.
- (b) The _____ is purple and green coloured.
- (c) The poet addresses all the _____ in the poem.
- (d) In the chilly moonlight, the weavers weave _____.
- (e) The three stages of life mentioned in the poem are _____.

ASSIGNMENT – 4 (GRAMMAR & WRITING SKILL)

Q-1. Fill in the blanks with the correct form of the verb given in brackets so that the verb is in agreement with its subject:

- a. Every cloud _____ a silver lining. (has/have)
- b. The disciples at the Gurukul _____ dedicated to all kinds of learning. (was/were)
- c. A thousand rupees _____ all he owes me. (is/are)
- d. Every morning _____ with a renewed hope. (dawn/dawns)
- e. The soldiers of the Gorkha regiment _____ brave. (is/are)
- f. Many of these poems _____ been recited before by the children. (has/have)

- g. The leader, with all his followers, ___ protesting against this plan. (was/were)
- h. Much ___ been shown in the artist's biography. (has/have)
- i. Very few dreams in life ___ often fulfilled. (is/are)
- j. Bread and butter ___ best with a mug of coffee. (taste/tastes)
- k. Time and tide ___ for none. (wait/waits)
- l. The quality of these shoes ___ superior to that of those ones. (is/are)
- m. Neither of these flats ___ well-furnished. (was/were)
- n. The woman, with her sisters, ___ left for the ceremony. (has/have)
- o. Each of the girls ___ well. (sing/sings)
- p. Economics ___ taught to all the students of class IX. (is/are)
- q. One of the boys ___ to be selected for the final round. (is/are)
- r. The scissors ___ quite sharp. (is/are)
- s. The herd of elephants ___ bathing in the river. (is/are)
- t. The pair of trousers ___ newly purchased from the showroom. (was/were)
- u. Either the king or his ministers ___ hiding the truth about the caves. (was/were)
- v. The great poet and musician ___ to be awarded at the function. (is/are)

Q-2. Rewrite the following sentences using punctuation marks and capital letters wherever required:

- a. the teacher said to megha you must study well for exams
- b. pablo picasso was a great painter
- c. children enjoyed watching the movie titanic
- d. are you going to attend the party at essex farms tonight
- e. subhash chandra bose said give me blood and i ll give you freedom
- f. my cousin studies at st thomas
- g. we love mathematics more than science
- h. alexander pope said a little learning is a dangerous thing
- i. the players don t have their shoes
- j. how lovely the sunset at the beach looks
- k. hurrah we won
- l. the times of india the hindustan times and the indian express are quite popular newspapers
- m. the ganges and the brahmaputra are the most important rivers of india
- n. has the postman brought any letters
- o. tom said to mathew let s go and do boating at the lake

Q-3 APPLICATION

- a. Write an application to the Principal of your school requesting her to give your class an extra period of games in a week so that you all can practise more efficiently for the upcoming Inter-school sports event.
- b. Pen down an application to the Principal of your school asking for her permission to grant you a three days' leave for attending a wedding function in the family.

ASSIGNMENT 5 (GRAMMAR & WRITING SKILL)

FILL IN THE BLANKS WITH THE CORRECT PREPOSITION FROM THE GIVEN OPTIONS:

- a. The tourists were waiting _____ the reception. (in / at / on)
- b. The village boys jumped _____ the pond to enjoy a cool bath. (in / into/ from)
- c. My brother and I divided the chocolate _____ ourselves. (beside / between / among)
- d. ‘_____ all those amazing children are these yummy candies to be distributed,’ remarked the teacher joyfully. (Among / Between)
- e. The duckling swam _____ the river to meet her mother. (aboard/across/above)
- f. The wedding gifts were to be sent _____ a train. (with/by/through)
- g. The Rajdhani Express was speeding _____ the tunnel. (in/into/through)
- h. The chief guest was sitting _____ the Prime Minister. (beside/besides)
- i. The wild buffalo was attacked severely _____ a sharp weapon. (with/by/from)
- j. The poor rabbit was killed _____ a wicked eagle. (with/by/from)
- k. Little Magpie is afraid _____ the big black crow. (of/off/to)
- l. The two sisters look quite different _____ each other. (with/from/to)
- m. Puneet said to his Maths teacher, ‘Ma’am, I am extremely sorry _____ the mistakes in my paper.’ (in/with/for)
- n. Let us take pride _____ our achievements as young KPites. (of/with/on)
- o. The Nursery children sat _____ a huge shady tree and played their favourite games. (below/under/beside)
- p. The box of crayons fell _____ the shelf. (from/off/of)
- q. The plane was now flying _____ the clouds. (above/over/beside)
- r. The students were ashamed _____ their behaviour. (of/off/for)
- s. The small mouse was grateful _____ the Lion King. (of/to/for)
- t. She knows Spanish _____ French. (beside/besides)

FILL IN THE BLANKS WITH SUITABLE CONJUNCTIONS by selecting them from the given options:

- a. You will be successful _____ you work hard. (and/if/but)
- b. The journey was long, _____ we enjoyed a lot. (But/ When/Although)
- c. The horse could not run fast _____ it had got injured two days ago. (as/when/so)
- d. Mathew is poor _____ he is honest. (so/yet/and)
- e. He has a great circle of friends _____ he is always so well-behaved.(because/and/although)
- f. I have eaten all the pastries _____ I have a craving for more such delights. (as/but/so)
- g. The players performed amazingly well in the football match _____ some of them played with bare feet. (but/when/although)
- h. Nobody was there in the room, _____ I switched off the lights. (so/as/unless)
- i. _____ they practise harder, they will not win. (If/Unless/So)
- j. Would you prefer to order a pizza _____ a burger?
- k. _____ it rains tonight, we shall have to cancel our trip scheduled for tomorrow.(When/If/As)
- l. My father will never buy me a laptop _____ I secure a good percentage in my Annual exams. (if/unless/when)
- m. ‘Either you learn to behave in a civilised manner _____ accept to stay at home all alone,’ instructed his mother in a stern tone. (or/and/but)
- n. Neither did she do Maths _____ any other subject. (or/nor/and)
- o. My son scored the highest marks in Science _____ he had missed his classes for a span of five days. (when/although/but)

Q-3. INFORMAL LETTER:

- a.** Write a letter to your friend describing the new pet that your grandpa gifted you on your birthday.

(verbal hints: greetings to your friend – you celebrated your birthday – express how much you missed your friend who had exams and so did not come – you got many gifts – grandpa gave you the best one – a small puppy – describe its looks – its name – how you care for him – regards for your friend’s parents)

- b.** Write a letter to your friend advising him/her to do regular exercise and indulge in sports activities.

(verbal hints: greetings conveyed to your friend – tell him/her that he/she must do regular exercise – also indulge in sports activities – exercise keeps body active and agile – refreshes the mind – helps maintain a good bodily posture – sports build up stamina – boosts immunity – helps develop good health and good relations with friends too)

Q-3. WRITE A PARAGRAPH ON THE FOLLOWING TOPICS:

- a.** Importance of Sports
b. The Happiest Day of my Life

(verbal hints: what makes you happy – how one particular day became special for you – describe your experience of that day – reason out why it was the happiest day for you)